

Darwen St James' CE Primary Academy

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C of E Primary Academy



Religious Education – Curriculum Statement

September 2017

Religious Education Curriculum Statement

At Darwen St James' CE Primary Academy, we believe that Religious Education provides children with key life skills. It is our role, through the Religious Education curriculum, to help children develop the skills and knowledge that will enable them to flourish in the world at large with all people and communities. Through the R.E curriculum, we strive to help children to understand and appreciate all religions and the rich variety they bring to our world. We do this by following the Questful R.E Syllabus and taking all opportunities to reinforce the British Values of Democracy, The Rule of Law, Individual Liberty, Mutual Respect and Tolerance of Those of Different Faiths and Beliefs.

Aims and Objectives

The aim of the Religious Education Curriculum is to provide our children with knowledge of world religions and the ability to learn from these religions and find personal meaning for them.

R.E is taught as a discrete subject, with all staff making links to our behaviour and actions throughout the school day.

As a school, we aim to ensure that all pupils:

- Develop knowledge of significant people, key festivals, holy books, practices and artifacts of Christianity, Judaism, Hinduism and Islam.
- Acquire an understanding of religions and their beliefs and practices.
- Learn from the religious teachings and practises, resulting in a personal meaning and beliefs.
- Apply their acquired personal meaning to their own lives, impacting in their attitudes and behaviour.

During the EYFS, pupils develop their knowledge and understanding of religion through story-telling, play, exploration, discussion and reflection. They follow the EYFS Questful R.E units and learning is recorded in a class Big Book.

Throughout school, children are taught the two main elements of R.E; AT1 Learning about religion and AT2, Learning from religion. Children build on their knowledge of story and are encouraged to look at the beliefs that underpin the actions displayed by key characters. Further to this they are given the opportunity to reflect on their own personal belief system and how this impacts on their actions.

All classes receive a weekly, R.E lesson.

Throughout school, R.E is deemed a high priority and therefore, all opportunities are taken to make links to our own beliefs and practices.