

# History Introduction

Darwen St James'  
C of E Primary Academy



**Nurturing ambition through a living faith in History at Darwen St James' is –**

**Nurture –** We are developing our children's sense of being part of the wider world through our History curriculum. We begin this in Year 1 with an understanding of chronology on a personal level, and this is continued throughout the curriculum in both key stages, when we broaden to look at the chronology of the town the children live in, the history of the United Kingdom, and some world history. This gives the children an idea of where they come from, leading to a discovery of who they are.

**Ambition –**

The History curriculum builds upon the idea of creating ambition, with an introduction in Key Stage 1 to significant people in History, from explorers to people who changed the world. Throughout Key Stage 1 and 2 History skills are taught which are aimed at demonstrating to the children that investigation skills can be universally applied. Archaeological skills and creating hypotheses are at the core of this, and are taught throughout the key stages. This also links to our growth mindset focus, whereby children who examine an artefact and make hypotheses are able to revisit their ideas with further information and reassess, create new hypotheses, and investigate further.

**Faith-**

We have chosen 5 whole school values to live out through our actions and deeds. These values are Perseverance, Courage, Hope, Love and Friendship. As above, the value of perseverance links to our History curriculum, as the idea behind developing History skills is not necessarily to 'get it right' the first time. The curriculum looks at historical people or peoples in light of their perseverance, courage, hope, love and friendship, and we teach the children that these are universal values held by many in the past, present and future.

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Citizens-

Learning how to be a citizen requires an understanding of your place in History, and throughout both key stages children are taught about the History of their lives, their town, their country and their world.

Understanding of changes in culture, both locally and globally, will help the children to understand how to become good citizens. Awareness of their historical heritage helps the children to fulfil their place as citizens of the community.